

Year

Hotel, Restaurant and Catering Services Department / Hotel, Restaurant and Catering Services Department /

Course Code	Course Name	Teorical	Practice	Laboratory	Credits	ECTS
AS216	SECOND FOREIGN LANGUAGE ( RUSIAN ) II	2.00	2.00	0.00	3.00	3.00

Course Detail

<b>Course Language</b>	: Turkish
<b>Qualification Degree</b>	: PreBachelor
<b>Course Type</b>	: Optional
<b>Preconditions</b>	: Not
<b>Objectives of the Course</b>	: The aim of this course is to enable students to advance their basic Russian grammar knowledge and to communicate effectively in both everyday and professional contexts. Students are expected to use verbs of motion, case structures, and tense systems accurately and functionally.
<b>Course Contents</b>	: This course covers the instruction of verbs of motion, noun and adjective cases, tenses, reflexive and modal verbs, as well as comparative structures. Through role-plays, dialogue practices, and applied activities, students' communicative skills are systematically developed.
<b>Recommended or Required Reading</b>	: Lecture Notes and Textbook: Professional Russian in Tourism: Detay Publishing.
<b>Planned Learning Activities and Teaching Methods</b>	: Lectures, Speaking and Listening Activities
<b>Recommended Optional Programme Components</b>	: Reading Russian texts, Conversing with tourists in Russian
<b>Instructors</b>	: Öğr. Gör. Dr. Özlem Başar
<b>Instructor's Assistants</b>	: There is no assistant teaching staff.
<b>Presentation Of Course</b>	: Face to face
<b>Update Date</b>	: 2/3/2026 7:03:11 PM
<b>Dosya İndirilme Tarihi</b>	: 2/4/2026

Course Outcomes

Upon the completion of this course a student :

- 1 Students can use unidirectional and multidirectional verbs of motion with appropriate tenses and cases to give directions and maintain daily transportation-related dialogues.
- 2 Students can correctly decline nouns and adjectives in basic cases (nominative, accusative, directional, locative) to describe places, objects, and characteristics.
- 3 Students can express daily routines, plans, and necessities using past, present, and future tense structures, including reflexive and modal verbs.
- 4 Students can construct longer and more coherent spoken and written sentences using comparative/superlative structures and basic conjunctions.
- 5 Students can successfully perform role-play, service delivery, and problem-solving scenarios in both professional and everyday contexts using acquired grammatical structures and vocabulary.

Pre / Side Conditions

Course Code	Course Name	Condition	Teorical	Practice	Laboratory	Credits	ECTS
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Weekly Contents						
	Teorical	Practice	Laboratory	Preparation Info	Teaching Methods	Course Learning Outcomes
1.Week	*Verbs of Motion (Uni-/Multidirectional)	*Direction & transport dialogues		*Review verbs of motion (идти / ехать).	*Lecture, Q&A	Ö.Ç.1 Ö.Ç.1 Ö.Ç.1 Ö.Ç.1
2.Week	*Motion verbs with time adverbs	*Describing daily plans		*Write time adverbs with motion verbs.	*Explanation, discussion	Ö.Ç.1 Ö.Ç.1 Ö.Ç.1 Ö.Ç.1
3.Week	*Cases: -B / -HA (Direction)	*Place & direction practice		*Prepare examples with -B / -HA cases.	*Explanation, Q&A	Ö.Ç.1 Ö.Ç.2 Ö.Ç.1 Ö.Ç.2 Ö.Ç.1 Ö.Ç.2 Ö.Ç.1 Ö.Ç.2
4.Week	*Accusative Case	*Object-focused sentences		*Write accusative case examples.	*Explanation, discussion	Ö.Ç.2 Ö.Ç.2 Ö.Ç.2 Ö.Ç.2
5.Week	*Adjective declension by cases	*Descriptive practice		*Prepare adjective declension tables.	*Explanation, Q&A	Ö.Ç.2 Ö.Ç.2 Ö.Ç.2 Ö.Ç.2
6.Week	*Numbers, time and dates	*Reservation dialogues		*Prepare date and time expressions.	*Explanation, discussion	Ö.Ç.3 Ö.Ç.3 Ö.Ç.3 Ö.Ç.3
7.Week	*Revision of weeks 1–6	*Role-play		*Write dialogues using previous topics.	*Practice, discussion	Ö.Ç.1 Ö.Ç.2 Ö.Ç.5 Ö.Ç.1 Ö.Ç.2 Ö.Ç.5 Ö.Ç.1 Ö.Ç.2 Ö.Ç.5 Ö.Ç.1 Ö.Ç.2 Ö.Ç.5
8.Week	*MIDTERM EXAM					Ö.Ç.1 Ö.Ç.2 Ö.Ç.3 Ö.Ç.4 Ö.Ç.5
9.Week	*Comparatives & superlatives	*City/hotel comparison		*List comparative adjectives.	*Explanation, discussion	Ö.Ç.4 Ö.Ç.4 Ö.Ç.4 Ö.Ç.4
10.Week	*Modal structures	*Service request dialogues		*Write sentences with modal verbs.	*Explanation, Q&A	Ö.Ç.4 Ö.Ç.4 Ö.Ç.4 Ö.Ç.4
11.Week	*Imperative mood	*Instruction language		*Practice imperatives in service context.	*Explanation, discussion	Ö.Ç.3 Ö.Ç.3 Ö.Ç.3 Ö.Ç.3
12.Week	*Reflexive verbs	*Daily routine narration		*Write daily routines with reflexive verbs.	*Explanation, Q&A	Ö.Ç.3 Ö.Ç.3 Ö.Ç.3 Ö.Ç.3
13.Week	*Comparison of tenses	*Storytelling		*Review mixed tenses.	*Explanation, discussion	Ö.Ç.3 Ö.Ç.3 Ö.Ç.3 Ö.Ç.3
14.Week	*Conjunctions & sentence structure	*Written production		*Build long sentences with conjunctions.	*Practice, discussion	Ö.Ç.4 Ö.Ç.4 Ö.Ç.4 Ö.Ç.4
15.Week	*General revision	*Professional scenarios		*Prepare role-plays with all topics.	*Role-play, discussion	Ö.Ç.4 Ö.Ç.5 Ö.Ç.4 Ö.Ç.5 Ö.Ç.4 Ö.Ç.5 Ö.Ç.4 Ö.Ç.5

Assesment Methods %
1 Ara Sınav : 40.000
3 Final : 60.000

ECTS Workload			
<b>Activities</b>	<b>Count</b>	<b>Time(Hour)</b>	<b>Sum of Workload</b>
Derse Katılım	14	4.00	56.00
Vize	1	1.00	1.00
Final	1	1.00	1.00
Ara Sınav Hazırlık	4	2.00	8.00
Final Sınavı Hazırlık	6	2.00	12.00
			Total : 78.00
			Sum of Workload / 30 ( Hour ) : 3
			ECTS : 3.00

Program And OutcomeRelation																						
	P.O.1	P.O.2	P.O.3	P.O.4	P.O.5	P.O.6	P.O.7	P.O.8	P.O.9	P.O.10	P.O.11	P.O.12	P.O.13	P.O.14	P.O.15	P.O.16	P.O.17	P.O.18	P.O.19	P.O.20	P.O.21	P.O.22
	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14	P.O. 15	P.O. 16	P.O. 17	P.O. 18	P.O. 19	P.O. 20	P.O. 21	P.O. 22
L.O. 1	0	0	0	0	3	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0
L.O. 2	0	0	0	0	3	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
L.O. 3	0	0	0	0	3	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0
L.O. 4	0	0	0	0	4	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0
L.O. 5	0	0	0	0	4	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Avarage	0.00	0.00	0.00	0.00	0.60	0.00	0.00	0.60	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Ders/Program Çıktıları İlişkisi																						
P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14	P.O. 15	P.O. 16	P.O. 17	P.O. 18	P.O. 19	P.O. 20	P.O. 21	P.O. 22	
0	0	0	0	3	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

BEWARE OF PLAGIARISM! Please pay attention to proper academic citation rules and avoid plagiarism, an unethical and academically fraudulent behavior, when completing reports, assignments, or other academic works, and it is treated with the same disciplinary action as cheating in a classroom setting. It is imperative to refrain from presenting another person's ideas, language, expressions, or any other form of intellectual property as your own. Regardless of quality, your assignments/projects/research should reflect your original work. Perfection is not a requirement, and in case of any uncertainties regarding academic writing guidelines, you may seek clarification from your course instructor.

Engel Durumu/Uyarlama Talebi : Engel durumuna ilişkin herhangi bir uyarlama talebinde bulunmak isteyen öğrenciler, dersin öğretim elemanı ya da Nevşehir Engelli Öğrenci Birimi ile en kısa sürede iletişime geçmelidir.